

Question 34: If you chose 'Other' on the above question, please explain it here. (The previous question was, "As a result of the time my child spends in marching band, I have noticed a positive change in one or more of the following areas...)

No.	Answer	Responded Date
1.	My daughter lives for marching band! She not only looks forward to the summer workouts, she thrives on the atmosphere and camaraderie that the marching season brings. Her social and organizational skills have escalated significantly since she began marching band. Her musical talent has blossomed and she never stops talking about 'the band'. Additionally, my friends often comment on how she has 'come out of her shell' since she's been part of marching band.	11/14/2007
2.	spinning ability increased	12/7/2007
3.	My son already was fully capable of all of these. That does not mean that band was not a positive experience.	11/20/2007
4.	increased accountability civic pride in participating in the Marchathon	11/21/2007
5.	realizing that hard work really does pay off & a sense of pride	12/3/2007
6.	The areas where no positive change have occurred are more the product of my child's personality and choices than lack of direction from band leadership and directors. Another child, a former band member not included in this survey, enjoyed more overall character growth than his sibling. My children are proud to be 'band nerds' and members/former members of the CPHS band. One now marches for Texas Tech University. He is still willing to put in the time and effort and enjoys unparalleled social connections and support due to his associations with marching band.	11/14/2007
7.	I cannot stress enough the positive changes I have seen in the physical and social development in my son. Without band, he would be a completely different child. Thank you!	11/16/2007
8.	My child already had these skills.	12/4/2007
9.	Confidence is a very big improvement. I am surprised it is not part of your list above. At the start of school my son did not know if he would be able to take the challenge of band rehearsal as well as 3 Pre-AP courses he had chosen. As parents, we did not push but did strongly encourage, up to the point that I did say he WILL be in band. As it turns out, he readily admits that he has no problem handling the Pre-AP courses and finds that as he remains busy, he is able to do more than he ever thought he could.	11/26/2007
10.	Hard to determine what growth is directly a result of band vs maturity.	11/16/2007
11.	Gives my child a 'home base' and an instant circle of friends.	11/14/2007
12.	The ability to set and achieve goals. The ability to handle disappointment when goals are not met. Self respect. Excellent judgement concerning tough decisions regarding conflicts with other people and self. How to be competitive. How to have fun.	11/16/2007
13.	An increased liking of band.	11/14/2007
14.	There is a positive change to all the students in the marching band program. I have seen it happen through 13 years of being a band parent and volunteer.	11/27/2007
15.	Build self confidence	11/19/2007
16.	He volunteer to help load and unload the trailer before games and after marching contest. He enjoys helping the marching band and thru out the year.	11/14/2007
17.	Excitement and much more positive attitude than in middle school.	11/15/2007
18.	I guess my child has gained some mental toughness from band. My student has learned to have a good attitude even when he is not treated fairly or with respect from the director	12/6/2007
19.	Understanding of the concept of 'Team'	11/19/2007
20.	My child is developing positive friendships with other band students who, like her, are strong in both academics and character.	11/17/2007
21.	The band program also instills in the members the sense of accomplishment that they get by working together towards a common goal, and the pride they get when their hard work is rewarded.	11/15/2007
22.	Band has provided a 'family' of friends for my children which has eased the transition	11/15/2007

	into high school. Also it has provided a goal, the determination to forego things like XBOX or TV in order to practice to reach the goal, and has taught them how to handle the emotions that go with meeting/not meeting that goal in a mature manner. They are better people for the band program.	
23.	happier	11/14/2007
24.	CPHS employs a student self-governance model and the results are that students learn valuable life skills such as leadership, followership, problem solving (often complex/multi-level), logistics planning, coordination, cooperation. These are great career preparation and life organizational skills that few if any extra curricular activities provide a student to experience. I have witnessed amazing personal growth in the students I have observed during the past two years. Equally important has been the musicianship improvement of the entire band unit. Our directors don't seek to create individual stars, rather they motivate kids to produce a beautiful ensemble sound.....yes even on a football field!	11/15/2007
25.	Band has given my child a 'safe' zone since she started in 6th grade. Because of summer band camp starting high school as a freshman was an easy transition. She had upper classmen friends the first day of high school. She has learned many skills that will help her in every aspect of her life.	11/14/2007
26.	Negative change=episodes of anxiety and crying, and feeling overwhelmed by academic work in addition to marching band requirements. These have not occurred since marching season ended, or before (in middle school).	12/2/2007
27.	The people he hangs around with. His friends are good kids - polite, well mannered, academically focused, serious students.	11/15/2007
28.	My child's enthusiasm about playing his instrument has increased.	11/14/2007
29.	My band child is the 6th child of our 7 and the only one who has done band. Our relationship with him is much closer and more positive than with any of our others who chose either nothing in High School or sports. He is having a much happier high school experience and is much more mature, responsible and full of confidence in himself. Band gave him a running start in high school and it alone is responsible for his eager attitude and blossoming leadership skills. He is only 14 years old and is a sophomore taking AP classes as well, and was nominated for the Honor Society. Band has kept him focused, busy and given him the nurturing to succeed.	12/6/2007
30.	relationships cut across all grade and musical levels, unlike concert season	12/4/2007
31.	Increased confidence. Expansive circle of friends transcending all grades. Learned that commitment and effort pays off and this has had carry-over into all academic areas - He made straight A's throughout marching season.	11/14/2007
32.	Instant feeling of belonging in high school atmosphere due to wide circle of friends crossing all classes. Marching band is the single largest student organization in the school and anyone interested in participating is accepted. It is a beautiful example of inclusion. I asked my son if he would like to practice less and consequently achieve less. He answered absolutely NOT! Horray for striving for excellence as opposed to spiraling toward mediocrity!	11/14/2007
33.	I can assume most all of the above items are likely true, but I did not check all because some don't directly apply only to band participation but are inherent in who my child is.	11/16/2007
34.	The friends that he has met and the people he chooses to 'hang out' with! Plus . . .it keeps him busy and out of trouble!	11/14/2007
35.	Increased empathy for others. Increased acceptance of, and tolerance for, others' differences.	12/4/2007
36.	My student has learn how to manage and prioritize his time and responsibilities between school, work and home. These are skills he will take with him into the real work world.	11/17/2007
37.	The friends chosen reflect many of the ethical principles I wish to see continue to grow in my child. His peer group reflects many of the same values we hold.	11/14/2007
38.	1. ability to delay gratification - work for something for a long period of time and not see the results immediately. 2. patience 3. Respect for authority 4. being part of something larger than yourself - work for a common goal	11/15/2007
39.	My son has multiple interests in music & wants to major in music in College. Marching Band has introduced him to another instrument & strengthened these interests. Marching Band has also opened his eyes to additional career choices in music.	11/29/2007
40.	self-esteem and self-confidence Also, the desire to set higher goals for himself.	11/15/2007

41.	My child is much more consistent and timely with homework DURING marching season!! They know homework must get done.	11/15/2007
42.	feeling a part of a group - focus on group and not self	11/19/2007
43.	SELF DISCIPLINE! I can't thank you enough. She was already self disciplined but its so nice for her to be with LOTS of kids that the adults are demanding discipline of.	11/14/2007
44.	My child enjoys marching season very much. As a Freshman, he was afraid to march and now as a Senior, my child can't get enough! My child has worked hard and proven to himself that he is able to achieve what he once thought he couldn't do. Marching Band has been a positive experience. I have seen the development of a healthy self esteem, I have seen the confidence level grow and the love of music develop into a desire to continue his music career in college. I have seen him lead his section and the respect he has gained from his peers. After performing in a competition, I have seen the pride in his eyes when he tells me, 'it felt good out there.' and I've seen the desire to improve when he tells me, 'we stunk.' My child has traveled to different places, experienced competition and has learned good sportsmanship. I could go on and on. I do not think that the time spent and hard work all these kids put in is a waste of time or too hard. If it was, there wouldn't be hundreds of kids in each of the LISD Middle and High Schools participating in the band programs. Thank you for the opportunity to be able to express how strongly I feel that the band and all the fine arts programs in LISD do not need to change and that they are a positive, vital part of the education our children receive.	11/15/2007
45.	Increased pride in accomplishments and a willingness to work harder toward goals	12/4/2007
46.	A good understanding that nothing in life is free or comes easy -- if you want to be the best -- working hard at it is the only way.	11/14/2007
47.	This is just another activity and changes nothing	11/28/2007
48.	my child had most of these areas before the marching season	12/5/2007
49.	Self Respect, Confidence, Sense of accomplishment, Sense of community,	11/16/2007
50.	my child participates in soccer and swimming outside of school, so she comes into the program with good physical conditioning, but I'm sure marching helps others who are not physically active in sports.	11/29/2007
51.	My son entered high school afraid of his shadow. Band has brought him out of his shell and transformed him into a self confident, responsible leader.	12/2/2007
52.	I on one hand find the directors to be some of the most incredibly talented, nicest , most competent, amazing people one could ever have the good fortune to meet and have as their childrens mentors and at the same time I have grown to strongly dislike the endless ,and incredibly late hours that our child spends along with the never ending request for more and more money by the band etc. Not to mention that we lost the last month of our summer and every weekend after until the B.O.A.... I would strongly recommend that parents keep their children out but my son loves the band and we are all grateful for the directors .They're AWSOME !	